

## **Programme Outcome of B.Ed & M.Ed.Course**

### **(i) Programme Outcome of B.Ed Course**

#### **The Pupil teachers will develop:**

- Proficiency in understanding learner's development from the perspective of developmental and differential psychology.
- Understanding of the concepts like teaching and learning and ensure the congruence between the two.
- Acquaintance with contemporary concerns in education.
- Familiarity with the structure and functions of educational management at the state and national level.
- Familiarity with gender issues so as to identify and sort out such issues in school, curriculum and pedagogical processes.
- Understanding of evaluation and assessment so as to raise the learning level of students.
- Understanding of pedagogical content knowledge in different subject areas for the purpose of curriculum transaction.
- Develop skill related to ICT so as to make students-teachers work easier and effective.
- Understanding of the self for creating professional identity and self-actualization.
- Pedagogical skill while doing school internship.
- Understanding of the Indian and Western philosophical systems so as to make reconciliation between material and spiritual values.
- Insight to different Indian and Western Educational philosophers so as to find out the relevance for the present educational scenario.
- Insight on themes like Economics of education, policies and planning in education, educational management and leadership, educational technology and etc.
- Teachers to acquire professional skills through school internship programme.
- A broad and clear understanding of the process of teaching-learning by giving them exposure to real time classrooms.
- An understanding of socio-cultural and overall environment of students to meet the challenges of teachings-learning process.
- The ability to see and analyze the impact of their activities on students and reflect accordingly.
- A holistic understanding of the content.
- The ability to instill faith in parents towards the school in order to add the community with school.

**(ii) Programme Outcome of M.Ed Course**

**The Pupil teachers will develop:**

- Understanding of the nature of knowledge and process of constructing knowledge through curriculum development and transaction.
- Understanding of inclusive school environment so as to work towards equity.
- Requisite skills related to Scientific method so as to conduct different action and applied research projects.
- Skill of guidance and counseling for adolescent students.
- Perspectives in teacher education both pre-service as well as in-service across different levels.
- Insight regarding education as a substantial discipline and distinct academic field with its basis in other allied disciplines like philosophy, psychology and sociology.
- Develop skill related to ICT so as to make students-teachers work easier and effective.
- Insight to different Indian and Western Educational philosophers so as to find out the relevance for the present educational scenario.
- Historical, Political and Economic perspectives of education.
- Relationship between education and philosophy.
- Understand the Inter-relationship between Sociology and education.
- Develop insight towards identifications of educational problems and their possible solutions.
- Aware to new trends and technique of teacher education.
- Develop the concepts of educational research and innovation along with application of educational research methodology.
- Able to understand the psychological base of education.
- Understand the Concept of Guidance and Counseling with reference to normal children and children with special needs.
- Develop the concept and perspectives of Inclusive education.

**The Student teachers will contribute to education system as a good teacher, researcher, teacher educator, policy-maker, critique, thought provoker and continuous learner after acquiring the skills described above.**