NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 2)

Government College of Teacher Education, Raipur, Chhattisgarh, 492007

Track ID : CGCOTE20903

AISHE-ID : C-21865

Peer Team Metric wise Score Report

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1.Curricular Aspects

1.1 Curriculum Planning

Metric ID	Metrics	Score
1.1.1	**Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation.**	3

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	**Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas**	3
1.3.2	**Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.**	2
1.3.3	**Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme**	4

2.Teaching-learning and Evaluation

2.2 Honoring Student Diversity

Metric ID	Metrics	Score
2.2.1	**Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students..**	3

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	**Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning**	4
2.3.5	**Continual mentoring is provided by teachers for developing professional attributes in students**	3
2.3.7	**Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students..**	3

2.4 Competency and Skill Development

Metric ID	Metrics	Score
2.4.8	**Internship programme is systematically planned with necessary preparedness..**	4
2.4.11	**Institution adopts effective monitoring mechanisms during internship programme.**	4

2.5 Teacher Profile and Quality

Metric ID	Metrics	Score
2.5.4	**Teachers put-forth efforts to keep themselves updated professionally through** • **In house discussions on current developments and issues in education** • **Sharing information with colleagues and with other institutions on policies and regulations**	2

2.6 Evaluation Process

Metric ID	Metrics	Score
2.6.1	**Continuous Internal Evaluation(CIE) of student learning is in place in the institution**	4
2.6.3	**Mechanism for grievance redressal related to examination is operationally effective**	4
2.6.4	**The Institution adheres to academic calendar for the conduct of Internal Evaluation**	4

2.7 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.7.1	**The teaching learning process of the institution are aligned with the stated PLOs and CLOs.**	2
2.7.3	**The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements**	2
2.7.5	**Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.**	3

3.Research and Outreach Activities

3.3 Outreach Activities

Metric ID	Metrics	Score
3.3.4	**Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development**	4

4.Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	**The Institution has adequate facilities for Teaching-Learning. viz., classrooms, laboratories,sports field, fitness center, equipment, computing facilities,sports complex, etc. for the various programme offered**	3

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	**Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software**	2
4.2.2	**Institution has remote access to library resources which students and teachers use frequently**	3

4.3 ICT Infrastructure

Metric ID	Metrics	Score
4.3.1	**Institution updates its ICT facilities including Wi-Fi**	2

4.4 Maintenance of Campus and Infrastructure

Metric ID	Metrics	Score
4.4.2	**Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place**	4

5.Student Support and Progression

5.3 Student Participation and Activities

Metric ID	Metrics	Score
5.3.1	**Student council is active and plays a proactive role in the institutional functioning**	4

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	**Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution.**	3
5.4.4	**Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them.**	3

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	**The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission**	4
6.1.2	**Institution practices decentralization and participative management**	4
6.1.3	**The institution maintains transparency in its financial, academic, administrative and other functions**	4

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	**The institutional Strategic plan is effectively deployed**	3

Metric ID	Metrics	Score
6.2.2	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**	4
6.2.4	**Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions / decisions.**	3

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	**Effective implementation of welfare measures for teaching and non-teaching staff is in place**	4
6.3.5	**The institution has a performance appraisal system for teaching and non-teaching staff**	3

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	**Institution conducts internal or/and external financial audit regularly**	3
6.4.3	**Institutional strategies for mobilization of funds and the optimal utilization of resources are in place.**	3

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	**Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies**	3
6.5.2	**The institution reviews its teaching-learning process periodically through IQAC or any other mechanism**	3
6.5.5	**Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives**	3

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	**Institution has a stated energy policy streamlining ways of energy conservation,use of alternate sources of energy for meeting its power requirements**	2
7.1.2	**Institution has a stated policy and procedure for implementation of waste management**	2
7.1.5	**Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment**	4
7.1.8	**Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges.**	4

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	**Describe at least two institutional best practices (as per NAAC format given on its website)**	3

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	**Performance of the institution in one area of distinctiveness related to its vision, priority and thrust**	3