



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVT. COLLEGE OF TEACHER EDUCATION, RAIPUR C.G.
Name of the head of the Institution	SMT. JASINTA EKKA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07712443796
Mobile no.	9111694249
Registered Email	ctechhattisgarh@gmail.com
Alternate Email	jekka537@gmail.com
Address	BTI Ground, Shankar Nagar
City/Town	RAIPUR
State/UT	Chhattisgarh
Pincode	492007

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		SMT. SHEPHALI MISHRA			
Phone no/Alternate Phone no.		07712443796			
Mobile no.		9425213897			
Registered Email		ctechhattisgarh@gmail.com			
Alternate Email		m.shephali29@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.cteraipur.org/site/aqar			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.cteraipur.org/site/annualcalendar			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.83	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			31-Dec-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
ICT Training	22-Jan-2020 2		27		

Life Skill Workshop	16-Sep-2019 4	49
Learning Camp for Hearing Impaired Students	03-Feb-2020 4	50
Braille Script Training	03-Feb-2020 4	31
Sign Language	21-Jan-2020 5	31
Value Education Workshop	03-Dec-2019 5	180
Research Methodology Workshop	09-Jan-2020 9	120
Research Methodology Workshop	18-Nov-2019 2	111
Research Seminar	23-Sep-2019 1	113
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College of Teacher Education	Centrally Sponsored Scheme	State Govt.	2019 01	1000000
Govt. College of Teacher Education	State Govt.	State Govt.	2019 01	38447725
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Research Seminar 2. Research Methodology Workshop 3. ICT Training 4. Value Education Workshop 5. Art Craft Camp

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduction of PreService program for B.Ed and M.Ed.	Preservice program for B.Ed and M.Ed Successfully Conducted.
Teaching to be conducted in accordance with the academic calendar of Pt. Ravishankar Shukla University	Academic calendar of Pt. Ravishankar Shukla University followed.
Cell wise Re-distribution of work for quality enhancement.	Redistribution of work among the cells done.
Orientation Program on School Observation and School Internship for B.Ed Trainees.	Orientation Program on School Observation and School Internship for B.Ed Trainees organized.
Orientation Program of School Principals & Mentors on School observation & School internship of B.Ed Trainees.	Orientation Program for School Principals & Mentors for School observation & School internship of B.Ed Trainees organized.
Construction of New Building.	Building under construction (For construction of New Building an amount of Rs.9.41 crores has been sanctioned by State Govt.)
Construction of IInd floor of Girls Hostel.	IInd floor of Girls Hostel is under construction.
Updation of Library & Website.	Library and Website was updated, new books purchased.
Conduction of Unit Test, Model Test & Semester End Exam.	Five unit tests, model test and Semester End Exam conducted. Effect on Students performance clearly visible.
Conduction of Cultural, Sports and Literary Activities.	Cultural Sports & literary activities conducted.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jun-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College of Education (CTE), Raipur is affiliated to Pt. Ravishanker University Raipur, Chhattisgarh and runs B.Ed & M.Ed courses as per university guidelines. For two year M.Ed course the college has intake of 50 students out of which 44 seats are reserved for departmental and 6 for fresh candidates. The two year M.Ed course is divided in four semesters and semesters consist of theory and practice works. For two year B.Ed course the college has intake of 150 students out of which 75 seats are reserved for departmental and 75 for fresh candidates. The two year B.Ed course is divided in four semesters and semesters consist of theory and practice works. The session starts with induction programme focused on objective, purpose, various aspects and rationale of content and evaluation of the course. The formal class work starts with discussion on NCFTE 2010 it is a process of establishing relationship between content of teacher education in university syllabus and NCFTE 2010. Academic calendar of Pt. Ravishanker university, Raipur is followed Academic calendar of institution is prepared in the beginning of the session. Accordingly Time Table is prepared by subject experts are assigned their respective classes. The entire syllabus is divided into Units. Teacher Educators plan their syllabus unit wise. They maintain their daily diary. The course delivery is focused to ensure the active participation of all students & teachers and consequently use of vivid teaching methodologies like group discussion, group task, assignment method, self study, reflection, ICT integrated teaching learning, project work. M.Ed Program The main focus of whole two year M.Ed programme is to prepare teacher educator, curriculum analyzer, researcher and content developer. In order to achieve the goal, the students are given various experiences and exposures. Since Research is a major component of the course, workshop on research methodology is organized for M.Ed students Another important activity is writing a paper on education related issues, students are expected to conceptualize a frame work, discussion with their mentors and peers, collect references and prepare a write up. The final paper is submitted in 4th semester. B.Ed Program The main focus of whole two year B.Ed programme is to prepare reflective teacher and good pedagogue. In order to achieve the goal, students are given various learning experiences and exposures. School Observation Program/ School Internship Program:- Following programs are organized 1. Orientation of School Principals & Mentors on School Observation Program & School Internship Program. 2. Orientation of Student teachers on School Observation Program & School Internship Program. 3. Organization of Micro Teaching Seminars & Micro Teaching Lessons for student Teachers. 4. Organization of model lessons by subject Experts. 5. 15 days

School Observation Programme is organized and student teachers observe all kind of school practices in assigned practicing schools (total 15 schools) of CTE. 6. School Internship Programme is of 18 weeks duration in third semester of B.Ed course. The student teachers observe classroom practices and teach 16 focused lessons as per their chosen subject pedagogy.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sign Language Workshop	21/01/2020	31
Life Skill Workshop	16/09/2019	49
Braille Script Training	03/02/2020	31
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Observation Program	139
BEd	School Internship Program	139
MEd	School Observation Program	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is a response to an inquiry. It is valuable information that is used to make important decisions. It is usually sent to an entity (individual or group) about its prior behavior so that the entity may adjust its current and future behavior to achieve the desired result. Feedback occurs when an environment reacts to an action or behavior. The students are supposed to be the most important stake holders of any educational institute. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. The student feedback approach is basically about institutional practices, process and framework that take into account students concern of the quality of the education they receive. In this esteemed and renowned institution (C.T.E. Raipur) we take feedback to the performance of academic staff, requisite infrastructure and other basic facilities the first part focuses on the performance on teaching faculties. This feedback form contains eleven facets wise punctuality, sensitivity towards students, teaching skill, behavior with students, active participation in college, innovation, motivation, positive attitude helpfulness, democratic administrator and holistic personality. Similarly we take feedback from students regarding the institution. This form contains 50 statements concerning valuable information, both positive and negative. Some of the most important statement of this feedback include the infrastructure, admission process, online counseling, self discipline, bio metric system, assembly session including sharing of the trainees, drinking water, facility, cleanliness, teaching skill, TRL, CCE, Spoken English, Zero period concept, Pre internship seminars, micro teaching sessions, student council, value education, ICT training, Psychological experiments, library facility, sport facility, cultural activities etc. Besides these aspects suggestions from students are also invited to upgrade the standard. More so, we take feedback from academic staff pertaining to their own performance each month. This self assessment format includes 50 items. Some of important items are punctuality, participation in assembly session, communication with parents, appropriate use of college infrastructure taking ownership, planning for individual cells short term, mid term and long term, organizing meetings for individual cells regularly. Participation in tea talk, follow up activities after staff meeting, unit wise teaching plan, daily diary, utilization of library, use of reference books, innovation in teaching, class room management, mentoring, unit test, relationship with clerical and ministerial staff, preparation of budget for individual cell, efficiency in the performance of tasks assigned, submitting feedback after attending seminars/workshop etc. The activities of the institution on the aforementioned parameters are being analyzed to create a quality profile for the years in relation to institution vision and goal. Post feedback analysis meeting is called for in which all the points are discussed in detail and shortcomings/negative feedback are taken into consideration for further improvement and enrichment in the next session. This process goes on in the guidance of honorable Principal. Feedback for the year 2019-20 was not taken from students, Alumni and Parents due to Covid-19 Pandemic.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	150	1056	150
MEd	Education	50	425	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	285	97	6	Null	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	16	Null	2	2	Null
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

300 Students of B.Ed and 100 Students of M.Ed are trained every year in Govt. College of Teacher Education. They have some personal, education and psychological or other problem which they cannot share with everyone and due to these problems many times their training remains incomplete. Therefore, this practice has started to make direct communication to students and solve their problems at their level. Objectives: • Removing problems and difficulties by counseling the student teacher individually that they can complete their training without difficulty. • Knowing the problems of the student teachers and trying then out. • Provide help to overcome the shortcoming of students. • Knowing their talents in various fields of student teachers and helping them to refine them. • Establish emotional connection with the student teachers so that they can communicate with their problem without any hesitation. Description: The Work of mentoring started at various following stages. a. First the principal of the college encouraged them to work in this direction for the all round development of student teachers and direct contact with each student teachers. After this meeting with all the faculty members discussed various aspect of this mentoring process. b. After discussion with the principal and faculty members, a workshop was organized to formulate effective mentoring in which teacher and principal of different college and schools were included. This process has done in 3 steps. Time limit was determined under the support resources for the implementation of mentoring. Determine the role of mentor and mentees. Suggestions of student teachers were also invited. Based on all these process the module has been create. c. The faculty members of the college were also trained for mentoring objectives importance, planning, schedule, Role of mentor and mentees through audio video material. Their suggestions have also taken after discussion. d. All the trainees of B.Ed and M.Ed can be equally divided among faculty members for the implementation of this best practice, and each faculty member is direct form the training under his own. For this practice every Friday time from 3:30 to 4:30 was ensured. And all faculty members will submit their report related to their trainees on Saturday. In addition to this 1 hour, student teachers can also contact the mentor either directly through mobile in special circumstances. Any barrier and strategies for overcome these barriers. Effect of Best Practice: Organizing the mentoring process seemed to be useful and interesting somewhere to the student teachers. Student teachers openly share their problems before

their mentor and look forward to meeting their expectation. Effort has been made by mentees with the help of mentors to remove their vulnerabilities. Teacher student has started work on communication skills and fear of stage with the help of their mentors. Student teachers were seen expressing their thoughts independently without any fear, it seems to be the great effect of mentoring process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
382	22	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	05	4	28/09/2020	18/11/2020
BEd	05	3	30/12/2019	22/04/2020
BEd	05	2	08/09/2020	19/10/2020
BEd	05	1	03/01/2020	24/04/2020
MEd	04	1	07/01/2020	27/04/2020
MEd	04	2	08/09/2020	29/10/2020
MEd	04	3	06/01/2020	27/04/2020
MEd	04	4	26/09/2020	19/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In any institution unit tests are very important and are recognized for their benefits they can bring to the learning experiences of students. Unit test is a key tool in tracking students performance, progress and ensuring that they are getting the most out of their programme. In our institute, Govt. college of Education, Raipur the progress of performance of students is tracked through unit tests. Unit Tests are organized weekly. Teacher educators evaluate student teachers understanding regarding the concepts with the help of explanations answers given in unit test. With the help of unit tests teachers are able to identify the needs of the students and direct them towards their objectives or

educational goal. With the help of tests teacher can find out the difficulties faced by student teachers in their subjects and courses. Unit test provides feedback to teacher educators which help teacher educators in replanning and changing their methods of teaching. With the help of Unit test teacher shows students anonymous strong and weak examples of the kind of product or performance they are expected guide to determine which one is better and why. With the help of unit tests students clarify their understanding and knowledge. The process is carried out in a supportive environment which allows learners to test, create, innovate and challenge without the pressure of summative grading. Unit test helps student teachers to track their progress and keep them engaged in their own learning. It gives students a list of the learning targets they are responsible for mastering written in student friendly language. Teacher educators give feedback to student teachers about their scores of tests and use feedback to learn how to self assess and set goals, they increase ownership of their own success. In this type of assessment environment, teacher educators and student teachers collaborate in an ongoing process using assessment information to improve rather than judge learning. Unit tests prepare students for final (annual exams) exams by removing the fear and familiarizing them with the tools of assessment technique. The greatest value of unit tests lies in teacher educators and student teachers making use of results to improve real time teaching and learning at every turn.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is affiliated to Pt. Ravishanker Shukla University Raipur, Academic calendar of Pt. Ravishanker Shukla University is adverted for conduction of exam evaluation. • B.Ed 2 year course has semesters Semester I – There are 3 Theory papers of 100 marks (External Marks – 80 Internal Marks – 20) each. Practicum – There are 2 practicum of 50 marks each. Semester II – There are 4 theory papers of 100 marks (External Marks – 80 Internal Marks – 20) each. Practicum – There is one practicum of 50 marks. Semester III – There are 2 theory papers of 100 marks (External Marks – 80 Internal Marks – 20) each. Practicum – There are 2 practicums Internship – 100 marks Reflective diary supervisors assessment – 50 marks. Semester IV – There are 3 theory papers of 100 marks (External Marks – 80 Internal Marks – 20) each. Practicum – There are 3 practicums 1. Training in Yoga and sports games of 50 marks 2. Psychometric assessment of 50 marks 3. Viva voce on teaching experience of 100 marks •M.Ed Two year course has semester Semester I There are 3 theory papers of 100 marks (External marks – 80 Internal Marks – 20) each and 1 paper of 100 marks (External Marks) Practicum – There are 1 practicum Internal marks – 50 marks Semester II – There are 3 theory papers of 100 marks (External marks – 80 Internal Marks – 20) each. Practicum – There are 2 practicum 1. Proposal of Dissertation (External marks – 100) 2. Internship, School based Activities (Internal marks – 50) Semester III – There are 4 theory papers of 100 marks (External marks – 80 Internal Marks – 20) each. Practicum – There is 1 practicum Internal marks – 50 marks Semester IV – There are 2 theory paper of 100 marks (External marks – 80 Internal Marks – 20) each. Practicum – There are 3 practicum 1. Academic writing (Internal marks – 50) 2. Dissertation (External marks – 100) 3. Viva Voce on Dissertation (External marks – 100)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.cteraipur.org/site/course_outcomes

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
0	MEd	M.Ed Course	50	50	100
0	BEd	B.Ed Course	138	136	98.55
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	Nill	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lakshya Ved Training of School Teachers	CTE Raipur	5	10
Janpahal Sukshm Niyojan	CTE Raipur	10	150
Learning Camp (Surajpur)	CTE Raipur	4	64
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
yoga	CTE Raipur	Yoga Competition	4	8
Workshop on Third Gender	CTE Raipur	Workshop	4	380
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Education	School Internship Program	J.R. Dani G.H.S.S. Raipur	22/08/2019	21/12/2019	08 B.Ed Students
Education	School Internship Program	J.N. Pandey H.S.S, Raipur	22/08/2019	21/12/2019	12 B.Ed Students
Education	School Internship Program	Govt. H.S.S. Ravigram, Raipur	22/08/2019	21/12/2019	07 B.Ed Students
Education	School Internship Program	Govt. H.S.S. Ravigram, Raipur	22/08/2019	21/12/2019	08 B.Ed Students
Education	School Internship Program	Govt. H.S. S,Kachna, Raipur	22/08/2019	21/12/2019	10 B.Ed Students

Education	School Internship Program	P.G. Umathe G.G.H.S.S, Shanti Nagar, Raipur	22/08/2019	21/12/2019	09 B.Ed Students
Education	School Internship Program	Govt. Higher sec. School (RSU Parisar) Raipur	22/08/2019	21/12/2019	10 B.Ed Students
Education	School Internship Program	P.G. Umathe G.G.H.S.S, Shanti Nagar, Raipur	22/08/2019	21/12/2019	11 B.Ed Students
Education	School Internship Programme	Middle School DIET Raipur	22/08/2019	21/12/2019	12 B.Ed Students
Education	School Internship Program	Mayaram Surjan G.H.S.S Ravigram, Raipur	22/08/2019	21/12/2019	10 B.Ed Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1281000	1134863

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library automated software (locally made)	Fully	English	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10100	Nil	Nil	Nil	10100	Nil
Reference Books	9060	Nil	Nil	Nil	9060	Nil
e-Books	132885	Nil	Nil	Nil	132885	Nil
Journals	130	Nil	19	2867	149	2867
e-Journals	6237	Nil	Nil	Nil	6237	Nil
CD & Video	100	Nil	Nil	Nil	100	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Smt. Seema Agrawal	Lesson Plan of Hindi Pedagogy (Class IX)	Institutional Website	22/08/2019
Smt. Vijay Laxmi and other faculty	Lesson Plan of Science Pedagogy (Class IX)	Institutional Website	09/10/2019
Smt. Vijay Laxmi and other faculty	Lesson Plan of Science Pedagogy (Class X)	Institutional Website	15/11/2019
Smt. Archana Deshpandey	Lesson Plan of Social Science Pedagogy (Class X)	Institutional Website	21/11/2019
Smt. Vijay Laxmi and other faculty	Research Methodology Report	Institutional Website	09/01/2020
Shri. Sunil Mishra	Educational Fare on TLM	Institutional Website	14/02/2020
Shri. Sunil Mishra	Laksha Vaidh (Remedial Teaching Techniques)	Institutional Website	19/12/2019
Smt. Seema Agrawal	Early Grade Language Learning Workshop	Institutional Website	31/01/2020

Smt. Seema Agrawal	Language Competancy Improvement Course	Institutional Website	09/12/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	45	1	3	20	0	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	45	1	3	20	0	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
117600	1045058	50000	34640

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has formed committees/cells for smooth functioning of all the activities. The committee/cell members are staff members with a convener. They are responsible to coordinate, manage and organize different activities. College has 11 Committee/cells. All the activities of the college are planned and distributed cell wise. Each cell incharge and members are responsible for their functions and optimal utilization of infrastructure. This is ultimately controlled by cell. (Material Resources cell) College is located in the heart of the city Raipur, Bus stand and railway station are easily accessible. 1. College has spacious and airy classrooms, well equipped laboratories with latest equipments. 2. Well stocked library with reference section. 3. English language lab for the development of communication skills and pronunciation drills. 4. Two auditorium fitted with sound system with seating capacity of 200. 5. A.V. aid room, separate. 6. Washrooms for males and females. 7. Computers equipped and internet facility. 8. Psychology lab equipped with psychological testing equipments. The lab is well furnished. 9. Parking facility is also available in the campus. 10. There is facility for indoor game such as carom, chess, table tennis and for outdoor games like volleyball, badminton, cricket, basketball, shot put, disc throw etc. 11. CCTV systems are

installed for monitoring. The infrastructure facilities available for cocurricular activities and extracurricular activities including games and sports are: 1. The institution has two auditorium for organizing cultural programs such as dance, monopoly, fancy dress competition. 2. Indoor games facilities are provided for games such as chess, badminton table tennis, carom etc. 3. Computer lab with internet facility available. 4. Hostel accommodation is available only for girls in the college. Maintenance of Infrastructure College receives budget every year. From this amount received maintenance of physical resources and equipments is done. It is also used for contingency, electricity, machine and tools purposes. college has a local fund which is also used per year for maintenance. The institution has in place, a mechanism to systematically review the various library resources for adequate access, relevance, etc. and to make acquisition decision. Library : Our experienced faculty is incharge of library. There is 01 support staff to assist. Library Advisory committee advises how to upgrade the library and supervises the working of the library. The library of the college is located at the ground floor of the building. There is a reading room attached with seating capacity for thirty student teachers. We have Book bank facility in the library for student teachers. Student teachers are provided books from bank to use throughout the academic year without any terms and condition. LABS: The general and methods laboratories available in our institution are 1. Psychology lab 2. Science lab 3. Maths lab 4. Computer lab 5. English lab 6. Art room 7. T.L.M. room Institution enhances the facilities in laboratory in accordance to the requirement of the B.Ed and M.Ed curriculum. Institution holds meetings with the faculty to discuss about maintenance of the equipments and up gradation of the lab.

<http://www.cteraipur.org/site/celldetails/6>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship	99	878290
Financial Support from Other Sources			
a) National	Minority Scholarship	1	6000
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Learning Camp for Deaf Students	07/02/2020	170	1. Cte Raipur 2. Kopalvani Shrawanbadhit Vidyalaya, Sunder Nagar, Raipur 3. Govt. H.S.S. Blind and Deaf Mute Raipur, Pragma Shrawanbadhit

			Vidyalaya, Raipur
Learning Camp for Deaf Students	03/02/2020	50	1. CTE Raipur 2. Source Person i. Tarkeshwar Dewangan ii. Priti Jain 3. B.R.P. Durg
Braille Script Training	03/02/2020	31	1. CTE Raipur 2. Akansha Lions School, Raipur
Sign Language	21/01/2020	31	1. CTE Raipur 2. Kopalvani Shraavan Badhit Vidyalaya, Sunder Nagar, Raipur
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	NA	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Function	College	382
Volleyball	College	70
Cricket	College	70
Badminton	College	40
Table Tennis	College	40
Athletics	College	80
Carrom Board	College	40
Chess Board	College	20
Art and Craft as Pedagogical Intervention	College	407
Learning on Annual Function (Surajpur)	State	2065
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has an Alumini Association List of the current office bearers are as follows: 1. President Shri D. Bhoumik 2. Vice President Shri V. Khandelwal 3. Secretary Shri Surendra Uperdey 4. Joint Secretary Smt. A. Ballal 5. Treasurer Shri A. Sharma 6.Members 11

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(1) College has formed committee/cells for smooth functioning of all the activities. The committee/cell members are staff members with a convener. They are responsible to coordinate, manage and organize different activities. College has 11 committee/cells. The complete details about the cells are 1. Internal Quality Assurance cell 2. Quality and training cell 3. Planning and monitoring cell 4. Research, Innovation and Evaluation cell 5. Media Technical support and documentation cell 6. Infrastructure, Art, Aesthetic and work experience cell 7. Guidance, Counseling and placement cell 8. Alumni Association and community participation cell 9. Student welfare and Special Education cell 10. Right to information cell 11. Organizational cell Academic Management is done by principal and senior faculty members. These have discussion on syllabus, course content, academic calendar, time table, sports, co curricular activities, extra curricular activities and the guidelines for further improvement be carried out in the functioning of the college. Meeting are held for monitoring the progress of the coverage of the course, to which extent the objectives and goals are achieved and an open discussion on the outcomes of the various activities. To ensure effective pedagogical practices and experience enriched curriculum implementation and to control barriers in the way of total academic management, the college has constituted IQAC cell.

(2) Workload policies and practices for encouraging faculty to be engaged in professional and administrative activities is followed. The Principal ensures proper distribution of work keeping in view the skills of capability and potential every teacher educator and workload policy is grounded in the principles of equity and judiciousness. In this democratic approach is practiced. Responsibilities are also changed time to time so as each one may acquire grounding in all the teacher educators take active part to accomplish their task and the college has the policy of rotation for undertaking these activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research Seminar and Research methodology workshop was organized for M.Ed students and faculty members. (3 workshops were organized)
Library, ICT and Physical Infrastructure / Instrumentation	1. ICT training was organized for students and faculty members. 2. College New Building under construction. Girls Hostel Second floor under construction.
Teaching and Learning	College engages its Student teachers in active learning by motivating and encouraging them during teaching learning process the following activities are done for active participation of student teachers. 1.

Group discussion encourages the Student teachers to think critically and also develops their reasoning ability. 2. Student teachers are encouraged to use library for extensive learning. 3.College has WiFi campus Student teachers can use internet for updation of their knowledge regarding latest trends and researches in Education. 4. ICT The student teachers use computer laboratory and prepare power point presentation and transparencies of their practice teaching lessons. 5. Individual projects/group projects are assigned to the students to facilitate learning while doing. 6. M.Ed trainees do dissertation work on latest educational trends and issues.

Examination and Evaluation

Institution monitors continuously progress of student teachers throughout the program by organizing weekly Test and Model Test. Teacher Educators monitors the progress of student teachers, Week student teachers are identified and given extra attention and remedial teaching.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Anjani Agrawal and Company,
Student Admission and Support	Cg Vyavsatik pariksha mandal
Administration	Bio metric attendance for Faculty and Students Smart solution, Nehru nagar, Bhilai

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	Research Seminar	Not Applicable	23/09/2019	23/09/2019	113	Nil
2019	Research Methodology Workshop	Not Applicable	18/11/2019	19/11/2019	111	Nil
2020	Research Methodology Workshop	Not Applicable	09/01/2020	17/01/2020	120	Nil
2020	ICT Training	Not Applicable	22/01/2020	23/01/2020	27	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Techniques on acquiring API score and submitting PBAS for University and college Teachers	1	24/06/2020	24/06/2020	1
Dimension of Education (Yesterday, Today Tomorrow)	1	22/09/2019	22/09/2019	1
Prarambhik Bhasha Shikshan (LLF)	3	09/12/2019	11/12/2019	3
Research Methodology for Teacher Education	1	12/03/2020	16/03/2020	5
TOT on Disaster Management	1	19/12/2019	21/12/2019	3
Designer of Training (DTS)	1	16/09/2019	20/09/2019	5
Direct Training Skills (DTS)	1	17/07/2019	19/07/2019	3
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	Nil	7	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	State Govt. Scholarship for SC/ST/OBC Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The role of auditing is quite significant for any institution. It is a method for assessing the internal operations of an institution and its effectiveness. The prime purpose of the audit is to maintain transparency in financial transactions. Objectives: 1. To ensure the effective operations of our institution. 2. To review compliance with the Govt. rules and regulations. 3. To instill a sense of confidence in management that the financial transactions is functioning well. 4. To maintain/enhance the reputation of our college in the society. The total funds we receive are the following heads: A. State Funding B. Funding under centrally sponsored C. Development fund from UGC D. Fund from European commission E. Local Funds A. State Funding: Every year we receive funds from state govt. as per stipulated rules. The financial execution is being done by our college office staff consisting of an accountant and other clerical staff. As per govt. rules are pursue audit by State Audit General. B. Centrally Sponsored Scheme: We receive funds under centrally sponsored schemes for training purpose. The financial execution is also being done by our college office staff. As per govt. rules we pursue audit every year by state govt. C. Development Funds by U.G.C.: Earlier we received funds under X,XI and XII plan from U.G.C., of which we have already settled X and XI plan form central regional office, Bhopal. We have also submitted all the required document concerning XII plan and the clearance certificate to this affect is awaited. D. Funds from European Commission: We receive funds from European commission Records to this effect are duty maintained in our college office. We pursue audit in the auditing of the commission it self. E. Local Funds: Every year we receive funds from college fees. One of our officers is entrusted with the management of this fund. Cashbook, Cheque book, notesheet, ledgers etc are duly maintained. Every year we pursue audit by a chartered accountant of repute. Hence, audit increases the value and credibility of financial transactions of this esteemed institution. It facilitates culture of good economic behavior and assists in the prospective planning of coming years. More so, it helps the college management in detection of errors. It indubitably builds up our esteem.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	CTE RAIPUR

Administrative	No	Nil	Yes	CTE RAIPUR
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Motivation of Faculty and M.Ed Student for Research Work. 2. Incorporation of ICT in Teaching Learning Process by Teacher Educators. 3. Life skill workshop for students 4. Construction of New Building under process.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Research Seminar	23/09/2019	23/09/2019	23/09/2019	50
2019	Research Methodology Workshop	18/11/2019	18/11/2019	19/11/2019	50
2020	Research Methodology Workshop	09/01/2020	09/01/2020	17/01/2020	50
2019	Value Education Workshop	03/12/2019	03/12/2019	07/12/2019	180
2020	Sign Language	21/01/2020	21/01/2020	25/01/2020	31
2020	Braille Script Training	03/02/2020	03/02/2020	06/02/2020	31
2020	Learning Camp for Hearing Impaired Students	03/02/2020	03/02/2020	06/02/2020	50
2019	Life Skill Workshop	16/09/2019	16/09/2019	19/09/2019	49
2020	ICT Training	20/01/2020	22/01/2020	23/01/2020	27

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Third Gender	09/09/2019	09/09/2019	188	192

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement is 40 K. Watt. Renewable energy source available is solar panel. Renewable energy generated and used is 10 K.Watt.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	3
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	Nil	Nil	NA	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Chetna Vikas Mulya Shiksha Shivir	03/12/2019	07/12/2019	180
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Bicycles 2. Pedestrian Friendly Roads 3. Plastic free campus 4. Paperless office 5. Green landscaping with trees and plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title- Art Education Workshop The context that required initiation of the Practice According to NCFTE 2009 Art forms are not co-curricular activities but these should be considered as an integral part of curriculum. To give concrete form to this thought Govt. College of Teacher Education, Shankar Nagar, Raipur organizes Art Education and Theatre Workshop. In today's education art education is not a mere co-curricular activity but it is a strong alternative of effective classroom teaching learning process during classroom teaching It is essential for a teacher to adopt various teaching methods and help the students in learning as much as possible. It is as important responsibility of a teacher to involve students in classroom teaching-learning process according to their interest. This workshop is organized in order to enhance class room effectiveness of pupil teachers through presenting various models. Its objective is to end the boredom of class and to make it a centre of attraction for children in which they are motivated to participate and to conduct it.

Objectives of the workshop - Certainly this workshop will result into effective teaching the objectives of the workshop are - 1. To develop understanding of inclusive art teaching. 2. To encourage local art and artists. 3. To develop natural art of students. 4. To make teaching art effective through art education. 5. To develop understanding of finer points related to theatre. 6. To understand the finer points of theatre effect, backstage, light effect, music effect, costumes and make up etc. 7. To make aware of the finer points of script writing so that it can be adopted practically in life. 8. To help in exploring implicit talents. 9. An effort to make teaching effective according to the desire of NCF 2005. 10. To develop the capacity to not only learn the various forms of art but also appreciate it and to build capacity of gestation. 11. Extension of stage through new thoughts.

Details of Best Practices - In the auspicious presence of vice chancellor of Indira Kala Sangeet Vishwa Vidyalaya, Khairagarh, Art Education and theatre workshop was organized at Govt. College of Teacher Education, Shankar Nagar, Raipur. Further plans were finalized with agreement of vice chancellor madam for various art forms 03 specialists were made available from Khairagarh for 3 days. Various forms of art are - 1. Theatre - Play, solo and group plays 2. Dance - Solo, dual and group 3. Singing - Solo, dual and group 4. Instrument - Solo, group (Table, Harmonium, guitar, duff, mouth organ, Kesio) 5. Script Writing 6. Back stage - Finer points related to theatre stage effect, backstage, light effect, music effect, costumes, decoration. All the academic members and 400 students teachers participated actively Afterwards to give expert training for 14 days 4 groups were made. After preparation cultural programme was presented. Obstacles faced if any and Strategies adopted to overcome them Obstacles - 1. To contact vice chancellor of Indira Kala Sangeet Vishwavidyalaya, Khairagarh. 2. To decide the date of programme. 3. To arrange for vehicle. 4. To arrange for instruments. 5. To arrange transportation of artists. 6. To arrange residence. 7. To arrange audio and video. 8. To arrange for tiffins, meals and honorarium. 9. To arrange sitting for 400 students along with faculty members. Strategies to overcome obstacles - Under expert guidance of Principal a team was formed and all the obstacles were removed. Impact of the Practice - All the students actively participated in this workshop. As many art forms were there, students were able to connect themselves with any of the art form according to their interest. Every participant got a chance to discover the talent which was hidden due to lack of chance. This chance gave them to rediscover themselves. Art is also changing the scenario of class room teaching student teachers are transforming easily available material into teaching aids as other useful material. They are presenting their ideas through posters, play, songs etc. students are using these art forms in various ways. They are able to decide their own pace. In future this programme will have far reaching effects when the students teacher will complete their training and will go to their real classrooms. This programme will benefit not only 400 students teachers but also 400 schools in which they will teach. Resources Required - 1. Resource persons for various art

forms. 2. Instruments 3. Audio-video system 4. Honorarium 5. Vehicle 6. Rooms for practice 7. Stationary 8. Meals

Title - Learning camp for Hearing impaired Students

The Context that required initiation of the practice In the curriculum of M.Ed an elective subjects is there related to the Children with special needs. Most of the teachers are unaware of the problems of children of special needs. In the scenario of inclusive classroom our teachers are incapable of teaching all the students according to their needs. In such situation special children lack the opportunity to learn. It is important for every teachers to meet the needs of every child for which a training programme is needed. Our institution took an initiative in this regard to strengthen the trainee teachers in the field of inclusive education. This strengthening is beginning from the teaching-learning needs of hearing impaired students. This fore our institution organized a learning camp for hearing impaired students of Raipur district of Chhattisgarh state.

Objectives of the practice - The objectives of the practice are the following.

1. To develop understanding of inclusion and to make M.Ed students learn about the action plan of inclusion.
2. To develop the understanding of TLMs and teaching techniques for hearing impaired students.
3. To clear the concepts of learning impaired students.
4. To give exposure to the hearing impaired students.
5. To develop sensitivity among M.Ed students towards children with special needs.
6. To develop understanding of comprehensive techniques of teaching among M.Ed trainees.
7. To provide application based information about TLMs for hearing impaired students to M.Ed trainees.

The Practice - This Practice was done in following steps-

1. A meeting of TLM experts was organized and needs of hearing impaired students was discussed. Subject experts from every subject were involved in the discussion and planning for preparation of TLMs. Some of the subject experts were given the task to identify proper TLMs useful for hearing impaired students.
2. After deep discussion a draft was prepared and an outline of the scheme was drawn. It was decided to initiate TLMs were listed by the subject experts.
3. All the M.Ed students were asked to prepare an outline for the TLMs they are going to prepare and in accordance with that they prepared the outline and presented before subject experts. After discussion some suggestions emerged and accordingly corrections were made.
4. All the students were provided with the materials needed for the preparation of TLMs.
5. After completion of preparation of TLMs learning camp was organized for hearing impaired students.
6. For the learning camp approximately 100 hearing impaired students from the below three schools of Raipur were invited-
 - Govt. School for hearing impaired students, Mathpurena, Raipur
 - Pragya hearing impaired School, D.D. Nagar, Raipur
 - Kopalvani hearing impaired School, Sunder Nagar, Raipur

The students were made understand about the concepts involved in the TLMs and given chance to operate the TLMs and learning was made joyful for them. Obstacles faced if any and strategies adopted to overcome them- By the continuous support of principal madam and senior faculty members and their guidance no obstacle arose.

Impact of the practice- It is a regular practice of our institution to organize learning camps in remote areas of the state and students. This learning camp was organized in the institution itself and hearing impaired students were invited to participate in the camp. As the programme was held in the institution itself, the impact was much greater. The impacts are-

1. M.Ed students learned the teaching techniques for hearing impaired students.
2. Students actively participated as they found it very interesting and innovative. It seems that by this camp they learned in a fast pace.
3. Students were playful and joyful as this camp was based on the theory of learning by doing.

Resources Required - Drawing Sheets, Pearls, Sticks, Thermocole, Glue, Fevicol, Balloons, Glass, Balls, Cards, Sheets, Hards boards Etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.cteraipur.org/site/best_practices_cte

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ICT (Information and Communication Technologies) is a generic term referring to technologies, which are being used for collecting, storing, editing and passing on information in various forms. These activities also involve collaboration and communication. ICT in teaching and learning encompasses all digital teaching materials and aids like laptop computers, desktops computers, palmtop computers, televisions, smartphones, cameras, projectors and appropriately improvised digital materials. ICT can easily be used in teaching and improving the retentive memory of students, teachers can easily explain complex instructions and ensure students comprehension teachers can create interactive classes and make lessons more enjoyable, which could improve student attendance and concentration. In this regard, CTE Raipur is continuously promoting the effective use of ICT applications in order to enhance quality of Teaching Learning Process in different ways which are described below:

- The space has given to student teachers (both B.Ed M.Ed) for enhancing their ICT skills by accommodating them in 02 regular classes in a week.
- The B.Ed students are also being guided to integrate ICT tools with various subject pedagogies during their school experience programme.
- Faculty members are being encouraged to use various ICT applications during their classroom transactions.
- Most of faculty members are utilizing different web resources for effective transaction in their B.Ed/M.Ed classrooms.
- Computers, Smart boards, Projector, Visualizer etc. are being used by faculty members frequently in their B.Ed M.Ed classrooms.
- Some of the faculty members are also using social media like Whats App etc for transaction of contents, this is being used mostly for reflection of pre uploaded contents and evaluation purpose.
- M.Ed students are being trained to use various ICT applications for their Research which includes Using MS Excel for data analysis, Review online literature for research, Basic online Web Applications etc.
- The faculty members and M.Ed students have been provided the online library facility through N List Programme (INFLIBNET), British Council etc. as college has subscribed to online membership for the same.
- M.Ed students are being encouraged to use reference management tools in conducting their research, they have recommended to use popular tools available nowadays like Endnote, Mendeley, Zotaro etc or by using MS Word for the purpose of inserting citations in their research report (Dissertation). They have also guided for using Paraphrasing Tools for to avoid plagiarism like White Smoke, Grammarly, DupliChecker etc.
- The continuous professional development on ICT for Faculty members of the college are being organized with the support of external organizations. The themes covered for professional development on ICT are Mind Map, Inkscape, Libra Office, Geogebra etc.
- At least two classes per week on computer applications have been scheduled in regular time table for the students of B.Ed M.Ed. In addition to that some students have opted Digital Literacy Class under Zero period for indepth learning on ICT, daily one hour class are being devoted for this purpose.

Provide the weblink of the institution

<http://www.cteraipur.org>

8.Future Plans of Actions for Next Academic Year

- Conduction of Pre-Service program for B.Ed and M.Ed.
- Teaching to be conducted in accordance with the academic calendar of Pt. Ravishankar Shukla University.
- Cell wise Re-distribution of work for quality enhancement.
- Orientation Program on School Observation and School Internship for B.Ed Trainees.
- Orientation Program of School Principals Mentors on School observation School internship of B.Ed Trainees.
- Construction of New Building.

Construction of IInd floor of Girls Hostel. • Updation of Library Website. •
Conduction of Unit Test, Model Test Semester End Exam. • Conduction of Cultural,
Sports and Literary Activities. • Workshop on Art Theatre as Pedagogical
intervention • Organization of village camp/Educational tour for B.Ed M.Ed
Trainees • Organization of Zero periods for skill development in B.Ed M.Ed
trainees. • Encouragement for best practices and innovations. • Research
Methodology Workshop. • ICT Training • Use of Drama and Theatre as pedagogical
intervention. • Learning Camp for hearing impaired • Life Skill Workshop •
Workshop on Braille Script. • Sign Language Workshop. • Early grade Language
Learning. • workshop on Value Education. • Publication of college magazine
"APARAJITA" • Modules for different Trainings to be organized.